

# As you find your seat: Read and Discuss

## Read



Reading Results partners with schools to support students from systemically excluded communities in becoming successful readers. We believe that literacy is a basic human right, and we work to increase access and break down barriers through supporting students with an effective, individualized, culturally responsive reading intervention program.

## Discuss



- **What is one word or phrase that stands out to you? Why?**
- **What feels hopeful about this statement? What feels hard?**



# Cady Tolon Maccaulay

She/Her



## Director of Equity and Inclusion

- Ensures internal and external practices and services are grounded in equity and inclusion
- Leads equity teams, trainings, and workshops
- Collaborates with all departments to help ensure we remain culturally responsive and inclusive

## Fun Fact

I used to be a seat filler for award shows and sitcom audiences to make money in college.



# Learning Targets

- 1 Explain why we use Science of Reading as our foundational philosophy
- 2 Understand the importance of trusted relationships with your students
- 3 Confidently conduct a tutoring session using our Assessments, Framework, and Instructional Routines
- 4 Understand why it is critical to talk about race and what it means to be culturally responsive

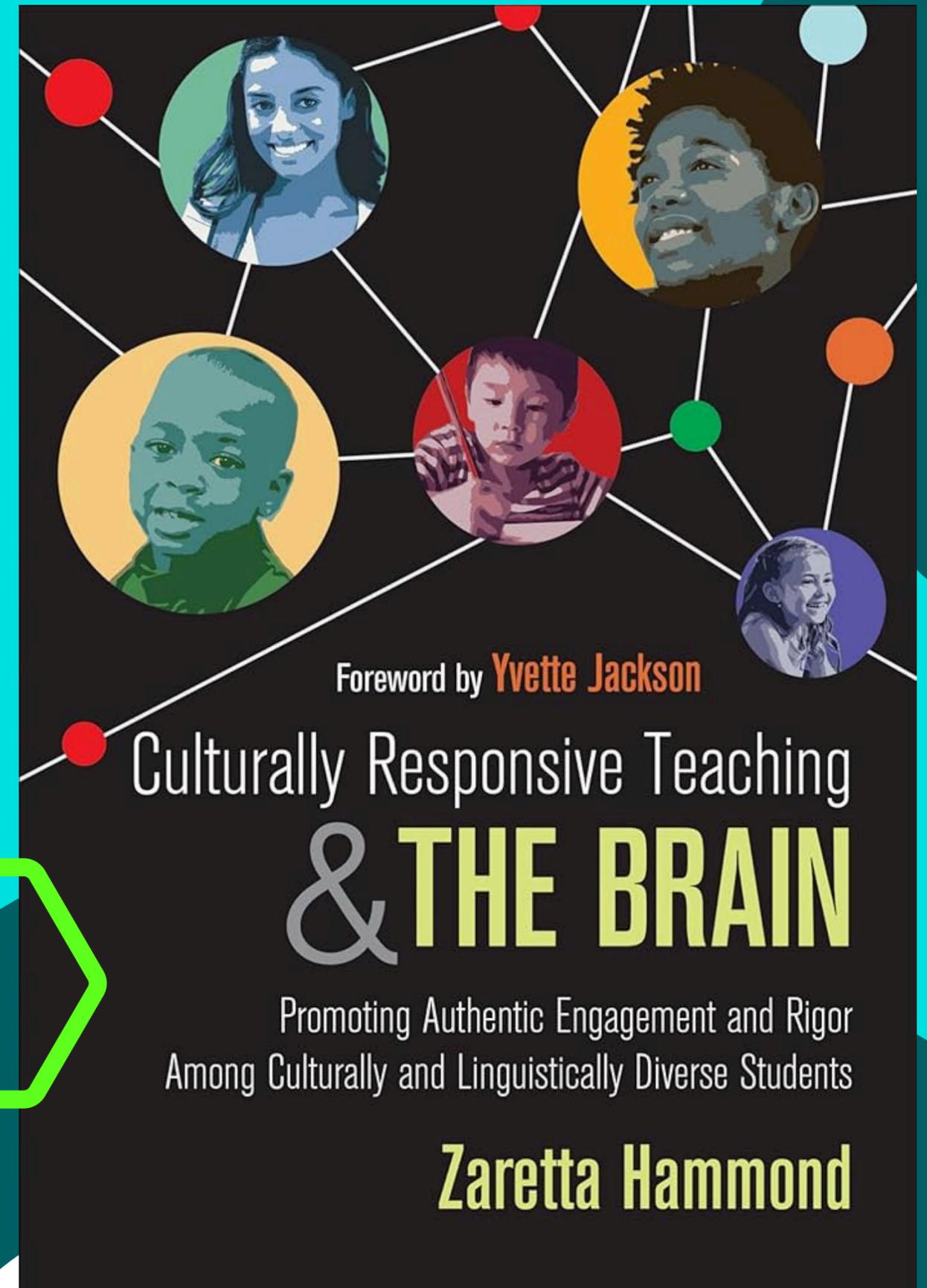


# Trust Generator

*Source: Culturally Responsive Teaching & The Brain*

**10 minutes: Read through the Trust Generator Worksheet and fill in the right hand column**

**Share one thing you wrote down with a partner**



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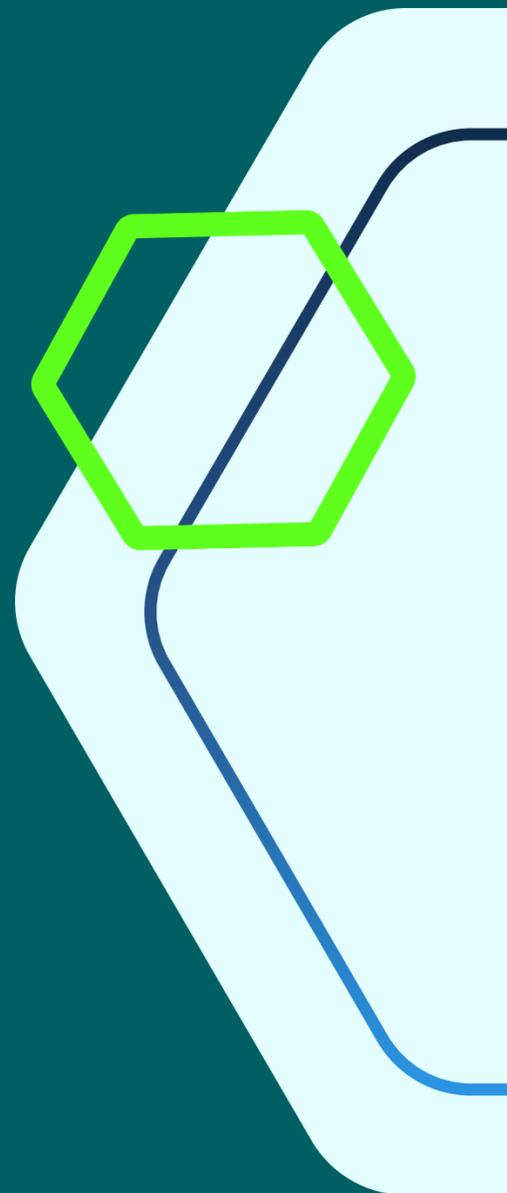


# Tutor Manual Structure

It is organized to answer questions, act as a reference and resource, and keep your lessons on track.

## Quick peek of pages 1 - 9

- Table of Contents - pages 1-2
- Structured Literacy explained - page 3
- The Science of Reading - page 4
- ABAR Pledge and Ready for Rigor Framework for Culturally Responsive Training - pages 5-6
- Student Engagement - pages 7-8
- How the Tutor Manual works with assessments, framework and (A CHANGE) Daily Notes - page 9



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